# CHAPTER V

# CONCLUSION AND SUGGESTION

## 5.1 Conclusion

Based on the above description, the researcher can conclude that students feel they need corrective feedback to improve their suboptimal learning. However, intended corrective feedback is appropriate, understandable, and correct feedback that can be used as a reference for assessment. Corrective feedback itself is highly influential and calibrated, so corrective feedback must be given correctly and carefully. The feedback process has a great influence on subsequent learning, and the presence of feed reading allows you to further enhance your learning according to the comfort situation you desire. In addition, very appropriate and relevant corrective feedback, can feel the good effect of the correction itself, in order to better assess the students' own abilities. Teacher-provided consultations also help students better understand how to conduct directed learning assessments.

## 5.2 Suggestion

Based on the conclusions and discussion results of this study, the researcher make suggestions that can be submitted for further research consideration, such as:

1. Based on the results of the research, the following researchers may attempt to add further analysis of the corrective feedback for the student or other students who can provide more detailed results.
2. Teachers or instructors develop more learning strategies to improve student learning and practice.