# ABSTRACT

This research aimed to investigate the student learning discipline and English learning achievement in e-learning environment. The research site and participants were all members students of the eighth-grade junior high school of Karangtengah Garut. The method in this study used a descriptive quantitative as research design, The data of this study were collected by conducting questionnaires. students learning discipline improve English learning, in addition to the students who have learning discipline that will improve English learning achievement. The results presented that hypothesis Ho is rejected, and hypothesis Ha is accepted. The effect of learning discipline on student achievement at SMPN 1 Karangtengah, Garut, was proven to be significant at the 95% confidence level with a correlation index of 0.811, its existence is very real because the probability value is 0.000 (far from the value of = 0.05). Its contribution is 65.8% and the remaining 34.2% is determined by other variables. It decided that students learning discipline improve English learning English achievement.

**Key:** *learning discipline, student achievement, e-learning*