**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

1. 1. **Conclusions**

Students' speaking (narrative text) achievement before being taught using the digital storytelling is generally low. This can be seen from the value obtained by students before being taught by using treatment.

The students' speaking (narrative text) achievement after being taught using the digital storytelling was better than before. This is indicated by the value obtained by students after being taught using treatment.

There is a difference in students' speaking (narrative text) achievement scores before and after being taught using the digital storytelling. The total score after being taught using the treatment was higher than before the treatment was used. Therefore, it can be stated that the digital storytelling is effectively used in improving students' speaking (narrative text) achievement.

* 1. **Suggestions**

Based on the research, the research gives some suggestions as follows:

1. For the researcher: the use of teaching media should be emphasized more on the visual aspects such as the use of digital storytelling to improve students speaking fluency.
2. For school: the SMPN 6 Garut is expected to provide equipment such as digital storytelling as learning media.
3. For other researcher: they can develop the researcher further by adding other variables that influence speaking fluency such as parental support.