# CONCLUSIONS AND SUGGESTIONS

##  Conclusion

From the discussion of the paper that has been stated above, it can be concluded that:

As has been mentioned in chapter 1, this study aims to find out types of vocabulary learning strategies used in junior high school level from students’ voice. As the conclusion, there are 7 strategies; they were: (1) Memorizing, (2) Asking people, (3) Watching English movies, (4) Interaction with people, (5) Guessing, (5) Reading, (7) Making notes, (8) Repetition writing vocabulary. according to the researchers the strategies found from the results of interviews with the participants, these strategies can be applied to young learners, especially junior high school students in learning vocabulary.

##  Suggestions

Based on the conclusions and research results obtained, the suggestions following:

1. For the students

The students hoped to be more active and creative in learning English, especially vocabulary. They can try to use some strategies to learn vocabulary. Students who have various strategies can share them with other friends to learn vocabulary by using those strategies. Most of all, don’t be afraid and shy to try something new when learning English.

1. For Teachers

It is hoped that in the future, teachers can begin to consider the personality and learning styles of students before implementing project-based learning in the classroom. If the teacher decides to implement project-based learning, try to make the chosen learning method effective in improving students’ academic skills. In addition, make learning activities more active and attractive so that the material being studied can be easily understood by students.

1. For the Other researcher

For another researcher who wants to research learning strategy, the result of the study can be used as an additional reference for further research with different discussion domains of students’ learning.

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