# CHAPTER VCONCLUSION AND SUGESTIONS

In the previous chapter, the research findings have been analyzed and discussed accordance to topic of analysis biology students’ needs in English language learning. This chapter consists of the conclusion in related with the research problems and suggestions for the further research of the study.

## 5.1 Conclusion

 The aim of this study to analysis the students of Biology in English language learning. Based on the data analysis in the chapter IV, it could be concluded that:

1. Reading and speaking skill became the most needed skill by student of Biology. They think that by mastering reading skill they can be able to support the reading comprehension of books, modul, and journal which related about their study. While speaking skill can be used for teaching and communication each other.
2. The lack of aspect vocabulary, grammar, and learning time became the less aspects felt by Biology students in learning English. It has an impact for their understanding in reading skill since the basic important of both of it is mastering vocabulary and grammar. It means to support their career and work in the future, someone must provide input to cover the lacks of student biology in learning english, namely the role ESP.
3. The biology students’ want in learning English is speaking skill to support career and job in the future since the progress of the era. They have argued that they can used to teaching, to job, to working in the company, to continuing their education, to go abroad, and etc.

## 5.2 Suggestion

According to the topic of the analysis of Biology students’ needs in English language learning, there are some suggestions as follows:

1. For The ESP Teachers

The researcher suggests for ESP teachers who teach in Biology, in teaching must purse some aspects of students. In this case biology students tend to lack mastery of vocabulary, learning time, and grammar while the needs and wants of students namely mastering reading and speaking skills.

1. For Biology Students,

Biology students should need supplementary subjects that they should learn at home. It is because the lack of learning time in class.

1. For The Next Researcher,

The researcher suggests to make the types of research in other educational programs.