# CHAPTER V CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions from this research. Conclusions are formulated from research questions, while suggestions provide some ideas that are addressed to English teachers and further research related to the teacher's actions in carrying out the teaching and learning process.

## Conclusion

Based on the results of the study, the researcher concluded that teacher did not fully understand multimodality. This is evidenced by her interpretation of the use of mode which is only used as a medium in conveying material. This understanding is also reflected in the classroom context, where she used a variety of teaching modes, including power point, audio, pictures, gestures, and body movement simply as medium rather than making meaning. Meanwhile, multimodality is a representation of the social semiotic mode in which meaning is made.

## Suggestion

Based on the results of this study, some suggestions can be made to improve teachers' understanding of multimodality.

Teachers must update their knowledge by attending workshops or training to increase their knowledge. The teachers’ broad insight will lead to creativity in teaching and produce meaningful learning. Teachers have to relate the meaning of the picture with their memory/background information to remember the meaning of the picture. Teachers are expected to further improve their abilities and be creative in combining various modes so that lessons are more meaningful.

Therefore, further research is needed on certain approaches or methods that can help improve teachers' understanding of multimodality in teaching.