**ABSTRACT**

**TEACHING NARRATIVE WRITING IN JUNIOR HIGH SCHOOL**

English as one of the subjects in school has an important role because English is a foreign language that is widely used in communication by people in most countries in the world. English is taught in schools so that students are able to master empathy skills, namely listening, speaking, reading and writing. Harmer (2007:265) states the following: “…we use language in four skills – reading, writing, speaking, and listening. In accordance with the basic competencies in the junior high school curriculum, in learning to write, students are expected to be able to write several texts such as letters, short messages, greeting cards, monologues such as description, recount, narrative, procedure and report. This study aims to find out whether teaching narrative writing is based on inquiry can improve the writing skills of junior high school students. The problem is students have low writing skills, this is influenced by several factors, one of which is the lack of approaches to using methods and media in learning such as playing video short stories in learning. This research is included in the category of quantitative research. This research was conducted in two cycles based on class schedules. This research involved 14 junior high school students. The research data is in the form of quantitative data. Quantitative data were obtained through pre-test, progress test, and post-test.

**Keywords: writing, narrative, skills**

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**MENGAJAR MENULIS NARASI DI SMP**

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**Kata kunci: menulis, narasi, keterampilan.**

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