# CHAPTER VCONCLUSION AND SUGGESTION

This chapter summarizes the major findings of the research and presents their limitation. This chapter also spells out recommendations for the English teacher, students, and future researchers.

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## **5.1 Conclusion**

The researcher as the practitioner of this classroom action was successful in improving the classroom practice. The research results and analysis in chapter IV showed that the students did improve their listening comprehension after the implementation of the Digital Narrative Media. Moreover, the students became more enthusiastic and motivational in participating during the learning process.

Furthermore, the use of Digital Narrative Media to teach listening comprehension also helped the students in participating and focusing on the stories of the legend that showed by the researcher. The students really paid great attention to the researcher's instructions and questions. The students became more active and motivated in the learning process using Digital Narrative Technique.

The finding and conclusion related to the research question about the students' improvement in listening comprehension through Digital Narrative Media show that the students could improve their listening comprehension. Based on the output table in paired sample t-test, Sig. (2-tailed) value is 0,000 which is < 0,05. It means that Ha is accepted and H0 is rejected. Then, based on the normalized gain test the increase in Digital Narrative Media categorized as moderate effectiveness. In conclusion, Digital Narrative Media is able to improve the students listening comprehension.

## **5.2 Suggestion**

 Based on the conclusions from the result of the research that has been done, the researchers suggest the following parties.

1. Teachers, especially English teachers, are expected to be able to consider the Digital Narrative as a teaching media to improve students' listening comprehension.
2. Students, it is suggested to do more practice for listening materials as generally. Specifically, if the material is about the narrative text, they can search for a narrative in the form of a Digital Narrative Media on Youtube as a way of learning to learn English, especially to improve listening comprehension.
3. For future researchers, they can conduct qualitative methods or use quantitative methods with quasi-experimental in the research of Listening Comprehension through Digital Narrative Media. It is also advised to conduct listening comprehension research at the language lab because it has more comprehensive equipment. It is hoped that they can conduct research to use Digital Narrative Media apart from listening only, but with other aspects such as speaking skills, reading skills, and so on.