## CHAPTER V CONCLUSION AND SUGGESTION

This chapter presents some conclusions and suggestions dealing teacher’s strategy in managing online classes for reading skill.

## Conclusion

Based on the findings and discussion presented in the previous chapter, some conclusions be appointed as the answer to the research question.

The research question this study is “What are the teacher’s strategy in managing online classes for reading skill?”. Therefore, the purpose of this study is to figure out how the teacher’s strategy management online for reading skills classes.

In conclusion, teachers do have certain strategies for teaching online learning, especially reading skill lessons.

Learning strategies vary greatly in achieving good learning success, so being a teacher in implementing strategies for online learning is not easy, but what teachers do in managing these strategies has succeeded in making students learn well. A good strategy is a teacher who can solve challenges or obstacles when online learning takes place.

## Suggestion

After making a research conclusion, the researcher then provides some suggestions for subjects related to this study either directly on indirectly. It’s for teachers and students in the English education program.

Some suggestions are recommended for the English teacher that how teachers get to know more about student’s conditions and understand the area of

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students who are less networked so that online learning is not applied to all strategies such as games strategy when learning. And also provide material that can be accepted by students well and optimally, because if students feel happy with the material presented with the right method the material presented will automatically be accepted by students and they will be enthusiastic about participating in the learning, and also how to increase teacher creativity. Furthermore, some suggestions are recommended for the English students the strategy used by the teacher when online is not easy because the challenge of becoming a teacher is to provide maximum explanations for students. Students must pay attention to the teacher when online learning is carried out, and on time when completing assignments because if students are on time in doing assignments online, the teacher will feel enthusiastic about providing strategies that are usually done by him.