# CHAPTER V CONCLUSIONS AND SUGGESTIONS

## 5.1 General Remark

This chapter consists of conclusions and suggestions following the research findings and discussion that had been explained and discussed in the previous chapter which was to find out the benefits and challenges of using video as medium in English learning at Junior High School. The presented conclusions and suggestions of the research are hopefully able to contribute to the further research of the study.

## 5.2 Conclusions

Based on the result of the research and discussions, the researcher concluded about the benefits and challenges of using video as medium in English learning. The point as follow below:

1. **The understanding of using video as medium**

Both of the teacher and students’ understanding of using video as medium in English learning. In addition, they has a good knowledge of YouTube as platform to English learning

1. **The benefits of using video as medium**

Both of the teacher and students’ has the several benefits of using video as medium in English learning. First, The teacher has several benefits of using video such as it can help to find the material on video. Then, video accessible and it created an effective situation in the class. Second, The students’ has several benefits when watching video to English learning such as increasing student interest, motivation, skill, interactive learning and it can giving information for students to English learning.

1. **The challenges of using video as medium**

Both of the teacher and students’ has the several benefits of using video as medium in English learning. There are several challenges that the students’ feel such as the lack of practice in listening and without subtitle. While, the teacher challenges to prepare the material of using video and quota internet.

## 5.3 Suggestion

Based on the research findings, the researcher would like to give some suggestions:

1. The teacher must train students' hearing such as using songs, movies or others. so, students can improve their hearing ability with it. Then, the students’ must read English books or magazines to improve students' speaking and reading.
2. The teacher should increase of using video as medium English learning to improve students' listening skill.
3. The researcher recommends for the next research to examine the effectiveness of using video as medium English learning at Junior High School. Then, the research of using questionnaire and observation methods.