# CHAPTER IINTRODUCTION

In this chapter, the researcher provides the general introduction of the study. It includes the background of the study, the reason for choosing the topic, the research question, the objectives of the study, the scope of the study, the significance of the study, and the definition of the terminology.

## Background of the Study

 The development of learning English provides innovation for students and teachers to make it more interesting to learn English. In Indonesia, English is the first foreign language taught at formal schools. Learning English to process is carried out by teachers to create understanding for students to achieve certain goals. The purpose of learning English is to master four skill. They are listening, writing, speaking, and reading. In the listening and speaking process, they need attention to sound or voice when people saying, we can hear something that others are saying and try to understand what people mean. English listening material is regulated to the degree of student needs, talents, and learning quality (Fakhruddin Z. , Usman, Rahmawati, & Sulvin, (2020)). Reading process, they need to attention to what they read in a book, article, and others. Then, writing process they should exercise making a sentence, writing in the book, diary, and others.

Learning English is very interesting when the teacher can facilitate by the media. The media must be able to support students to understand better in learning English, one of which is using video. Video is a complex resource that provides a variety of topics that may be accessed quickly. Video can help the student understand what people say and it can improve the students listening and speaking. (Listiani , 2020) found that video supported students in more effective and efficient listening comprehension.

YouTube is an audio-visual media that contains sound and images combined in one media, the student gets the abilities such as listening, reading, writing, and speaking. According to Rosdiana (2018) found the use of audio visuals as a medium to help students improve their skills. Then, According to Richards & Renandya (2002), video is a complex media that include visual elements as well as a large range of audio and spoken.

Learning English is very important for students because the students get more benefits and challenges to learn English. According to Bajrami & Ismailia (2016), they found the use of video material provides many benefits, such as increasing student individuality and responsiveness. Then, the students get confidence and new knowledge from watching video ( Nofrika, 2019). It can increase memorizing, reading, writing, speaking, and listening.

The research from Kabooha & Elyas (2015) found video was shown to be beneficial in learning and memorizing new vocabulary for the students. However, the benefits English language can help the student given a job, a study in the other country, travel, and others. Therefore, we can learn English in school, in courses, and in others to get more knowledge about English. Moreover, teachers can utilize video as a digital method of teaching, and students can use video as a learning tool (Whithaus & Magnotto Neff , 2006). The teachers can feel the benefit when using video as teaching English one of them is the teacher can attractively deliver material so the students will not feel bored during the lesson.

Some of the studies focus on the students' familiarity with video as a result of their personal use brings both benefits and problems into the EFL classroom (Skjæveland, 2016). She found that YouTube videos can motivate higher students to be able to understand what they meet and relate it to their personal lives such as watching entertainment and relaxing. YouTube gives positive motivation for students to become enthusiastic to learn English.

YouTube is a useful tool for increasing students' enthusiasm and knowledge in developing their English language skills (Almurashi Wael, 2016) She found if the student feels enjoy learning media, it can affect the learning process and student achievement.

The several challenges in using video as medium for English learning. One of the problems is the student experience many difficulties in listening. According to Al Jawad & Mansour (2021), they found a lack of motivation and interest in speaking English which results in difficulty in listening. Then, the teacher found it difficult if the using YouTube because not all teachers can use technology. The statement is supported by research (Le, 2019) He found that teacher has great problems teaching English listening skills. To fill this gap, the researcher focuses on the benefit and challenges of using YouTube as a media for English learning in junior high school from the teacher and students' points of view.

##  The Reason for Choosing the Topic

 The researcher chose this topic because the researcher to find out the benefits and the challenges of using video as media for learning English in Junior High School. The researcher thinks it is interesting to analyze.

##  The Problem Statement

This study essentially tried to figure out the benefit and challenges of using YouTube as a media for English learning at junior high school. Hence, this study focused on the following question:

1. What are the benefit and challenges of using video as a medium in English learning at junior high school?

##  The Objective of the Study

According to the question formulated above, the objective of the study is determined as follows:

1. To investigate the benefit and challenges of using video as a medium in English learning at junior high school.

##  The Scope of the Study

Based on the background of the study, it is impossible to discuss the whole issue. It is necessary to make limitations to draw up the issue. This study focused to to figure out the benefits and challenges of using video as a media in English learning at junior high school. This study focused on the teacher and students' perceptions about the benefit and challenges of using video as media in English learning.

## The Significance of the Study

This study is expected to provide the following benefit and contributions:

1. **Theoretical Benefit**

Theoretically, the research results are expected to be a motivation to improve the teacher in the learning process, so the teacher can provide innovations in learning media for the learning process to run effectively. Therefore, the researcher who researches the same field can gain new insights as a reference to understand what are the benefits and challenges of using video as media for learning English in junior high school.

1. **Practical Benefit**

 Practically, the researcher hopes this research can be used as consideration for teachers in choosing learning media according to students' interests and this research can increase our knowledge about the benefits and challenges of using video as media for learning English in junior high school.

##  Definition of Terminology

The following definitions are provided to ensure understanding of these terms throughout the study. The terminology is as follows:

1. **YouTube** **Video**

YouTube Video is a complex media that include visual elements as well as a large range of audio and spoken ( Richards, & Renandya, 2002).

1. **Learning**

Learning changes in behavior that are due to individual experiences ( Houwer , Holmes , & Moors, 2013).