# BAB VCONCLUSION AND SUGGESTION

 This chapter deals with the conclusion and suggestions in accordance with the research findings, data analysis and research discussion which have been explained and discussed in the previous chapter. The conclusion and suggestion of this research can give contribution for further research in the same field.

## 5.1 Conclusion

Based on the research findings, data analysis and research discussion, the researcher presents a brief and clear conclusion. Based on the result of this research, there are 2 categories of teachers’ attitudes toward students’ cheating behavior on English online tests, namely preventive attitudes and repressive attitudes.

The first attitude of the teacher is a preventive attitude. This is related to the preventive attitude that the teachers takes toward students cheating behavior during English online tests. In this category, there are 8 preventive attitudes. First, providing grids for English online tests. Second, explaining the material for the exam in outline to students. Third, making different questions for each student by shuffling the questions using the random questions feature on the Google Form for online English exams. Fourth, using Essay/Multiple Choice test types with varying levels of difficulty. Fifth, providing rules in the description column on Google Forms, such as reading the prayer first, reading the questions properly and correctly, answering honestly, and not cheating. Sixth, accessing questions at the same time for each class for PAS and PAT, accessing questions at different times for the Daily Exams. Seventh, providing a time limit for English online exam questions (1-hour work time). Last, indirect supervision during online English exams at home and direct supervision during English online tests at school.

The second attitude of the teacher’s is a repressive attitude. This is related to the attitude of the teachers’ actions toward students cheating behavior during English online tests. In this category, there are 6 repressive attitudes. First, Observing the students' work if there are wrong answers that are homogeneous with other students. Second, giving a warning if there is material they do not understand, students can ask the English teacher directly. Third, providing an understanding of the negative effects of cheating. Fourth, asking to re-test students if they are caught cheating during English online tests at home or at school. Then, giving an empty score or low score if the student does not want to re-test. Last, giving a special question to students who are caught cheating when discussing English online test questions.

## 5.2 Suggestion

Based on the research that has been done, the researcher suggests:

* + 1. **For English Teachers**

The researcher would like to give some suggestions to the English teacher. Due to the pandemic, the exam system has changed to online. Teachers should better prepare things that can allow students not to cheat and prevent students' cheating habits during English online test, by improving the system to make it even better, for example, by setting the system so that students cannot exit the question application. Teachers can also use an application or web that provides a feature to activate a webcam so that during English online tests, the teacher can monitor students via the webcam on the application or web. And also, disable copy and paste features of all platforms during exams.

* + 1. **For Students**

The researcher would like to give some suggestions to the students. Because of changes in the learning system to online, students must be more active in asking the teacher if there is a material that is not understood, especially material for English online tests. In addition, students must be confident in their own abilities, if they were not confident, the impact is that students become comfortable getting things in a dishonest way and make students reluctant to learn. Students also have to change the mindset that grades are more important than knowledge because if they want to get high grades, students must study well. Even when English online tests at home are not supervised directly, students must think that cheating is a disgraceful act.

* + 1. **For other Researchers**

This study has found the teachers' attitudes towards students' cheating behavior during English online tests. It is recommended for other researchers to examine students' cheating habits during English online tests in more and more detail, not only about teacher attitudes but also on other aspects that can avoid or anticipate students' cheating behavior, especially during English online tests. Therefore, it will be more useful for teachers to know more about other aspects.