

A PRAGMATIC ANALYSIS OF STUDENT-TEACHER INTERACTION

(A Case Study at second grade students in one of universities in Garut, Indonesia)

A PAPER

Submitted to the English Education Program of Institut Pendidikan Indonesia in
Partial Fulfillment of the Requirements for the *Sarjana Pendidikan* Degree

By:

Rd. Audia Maharani

14222032



ENGLISH EDUCATION PROGRAM

**FACULTY OF SOCIAL SCIENCE, LANGUAGE, AND
LITERATURE EDUCATION**

INSTITUT PENDIDIKAN INDONESIA

2018