

## **ABSTRACT**

Textbooks are very important in the teaching and learning process of English, the selection must be carefully considered. In the Indonesian context, English and other subjects have been based on the new curriculum; Namely, the 2013 Curriculum. Therefore, analysis textbooks are important to choose the appropriate book. Based on this, the research investigates whether the textbook fulfil the criteria of 2013 Curriculum. The study applied textbook evaluation checklists adapted from Cunningsworth (2008); McGrath (2008), and Pusbuk (2007). The result shows that the English textbook for first grade of Junior high school is compatible with the curriculum 2013. First of all, in general, the analysis shows that English textbook has achieved the standard of good textbook. It is considered as a good textbook because its mostly content fulfilled the requirement of the curriculum 2013. the analysis shows that English textbook fulfilled most of the textbook evaluation criteria. Including in the sub aspects of the relevance between the materials and the curriculum, material accuracy, supporting learning materials, language appropriateness. In overall, the textbook is suitable to be used by teacher and student. The findings lead to the conclusion that the textbook represents criteria of curriculum 2013. Hence, it is recommended to use the book as a teaching resource.

*Keywords: English Textbook, Curriculum 2013.*